

Call for Papers

Providence Forum: Language and Humanities

Volume XIII

Providence Forum: Language and Humanities, published once annually, is inviting faculty members and postgraduate students from academic institutions to submit manuscripts considered to be of substantial contribution to the field of language, literature and other disciplines in the humanities. The proposed theme of the forthcoming Volume XIII is:

Literature and Culture

- ✧ The Picturesque in Literature Works
- ✧ Rethinking Humanity in Contemporary Literature
- ✧ Literary Theories and New Dimensions in Literary Criticism
- ✧ Teaching Literature
- ✧ Literature for Specific Purposes
- ✧ Language, Literature, and Identity
- ✧ Children's Literature
- ✧ Culture and Transnational Studies
- ✧ Exegesis and hermeneutics of texts
- ✧ Literary and Cultural Translation
- ✧ The Role of Literary Works in English Teaching
- ✧ Multicultural and (inter)cultural communications;

Linguistics

- ✧ Phonetics & phonology
- ✧ Morphology
- ✧ Syntax
- ✧ Semantics
- ✧ Sociolinguistics
- ✧ Psycholinguistics
- ✧ Cognitive linguistics
- ✧ Discourse analysis
- ✧ First and second language acquisition
- ✧ other areas of interest to linguists

Language teaching and learning

- ✧ Technology-enhanced teaching and learning (CAI, CALL, CMC)
- ✧ Language education policy and curriculum development
- ✧ Critical thinking in EFT
- ✧ Sociocultural issues in EFT

- ✧ Multiple approaches to assessment
- ✧ Technology in teaching and learning
- ✧ Language educational quality and standards, curriculum and pedagogy;
- ✧ Vocational education; Training programmes and professional guidance; Teaching and learning relationship
- ✧ Student affairs (learning, experiences and diversity; Extra-curricular activities; assessment and measurements in education
- ✧ Teacher training and education:

Trends & Pedagogic innovations: future trend and perspective

- ✧ Challenges and transformations in Literature and language education
- ✧ Global and sustainable developments for foreign language Education;
- ✧ Innovative Language Educational projects
- ✧ New learning and teaching models
- ✧ Distance Education and eLearning
- ✧ Issue reports on the challenges faced by lecturers and students in implementing English as a medium of instruction (EMI) courses
- ✧ Moocs

Deadline of manuscript submission: **March 15th, 2021.**

Manuscripts must comply with the style format specified as follows:

- (1) The MLA Style (7th Edition) for the subjects of literature or the APA Style (6th Edition) for the subjects of linguistics / language teaching should be used.
- (2) For the content, footnotes, and bibliography, writers: 1.5 inch for the left margin, and one inch for the top, bottom, and right margins.
- (3) 12 point Times New Romans or Arrus BT and fixed line height 21 points for spacing on white A-4 paper of standard weight.
- (4) Use standard punctuation, and leave one space between the end of a sentence and the beginning of the ensuing one.
- (5) Each article is not to exceed 20,000 words or 20 typed pages in total length.
- (6) The manuscript should begin with abstracts in both Chinese and English (about 500 words). Author names and affiliations must **NOT** appear in the manuscript.

The Editorial Board of *Providence Forum* reserves the right to make stylistic improvements.

Please send original and two xeroxed copies of manuscript, along with one autographed copy of the Author Profile as well as the Copyright License Agreement, to the following address:

College of Foreign Languages and Literature, Providence University
 200, Sec. 7, Taiwan Boulevard, Shalu Dist., Taichung City 43301, Taiwan
 Tel: 886-4-2632-8001 Ext. 12001 Fax: 886-4-2631-0224

For electronic Texts of the original manuscript, Author Profile, and the Copyright License Agreement, please e-mail them to pu20500@pu.edu.tw or pu20500@gm.pu.edu.tw (recommend).

(Forms of the Author Profile and the Copyright License Agreement are downloadable at

<https://foreign.pu.edu.tw/p/406-1016-17946,r349.php?Lang=zh-tw>)

Authors will be notified of acceptance/rejection regarding prospective publication when members of the Review Board have completed review procedures.